

Exciting Events:

- Performing in a samba band
- Safer Internet Day
- Performing during poetry Week



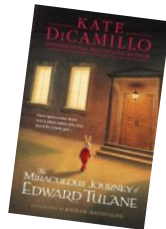
English

We will be learning to (click [here](#) for further info):

- Open sentences with an adverbial clause
- Identify and use a range of determiners
- Use a range of adverbs to compliment my choice of adjectives
- Using apostrophes for possession (including plurals)
- Determiners

We will be writing:

Poems, Diary (Journal) entries, lost toy posters, telling story from a different viewpoint



Key texts

The Miraculous Journey Of Edward Tulane
Tonight at Noon by Adrian Henri

Science

We will be learning to understand states of matter.

We will:

- Identify solids, liquids and gases using their properties.
- Describe melting, freezing, condensing and evaporating.
- Describe the different stages of the water cycle.
- Describe how temperature affects the rate of evaporation and, therefore, the water cycle.

Year 4 Spring Term One Overview

We are springing into our new term with excitement and enthusiasm for the new year ahead!

Our Science theme is all about states of matter and our History topic focusses on the Anglo-Saxons. We will also be enjoying performing in different contexts: we will be performing poetry in groups to the class and will also have the opportunity to be a part of a samba band led by The Music Junction.



Mathematics



Key concepts: using inverse operations, formal written addition and subtraction strategies, factor pairs to multiply and divide mentally, multiplying and dividing by 1 and 0, solving two step problems and recall of times tables facts to 12x12. We will focus on:

- Recall multiplication and division facts up to 12 x 12
- Adding and subtracting two 4 digit numbers using formal written methods
- Estimating and using inverse operations to check answers to a calculation
- Solve two step addition and subtraction problems
- Recognising and using factor pairs in mental calculations
- Using place value, known derived facts to multiply and divide mentally by 0 and 1 and multiplying 3 numbers together

Art

We will be learning to :

Create mosaics, using tiles to recreate a roman style mosaic.

- Use tessellation and mosaics.
- Choose colours carefully so that they compliment each other.



Physical Education

We will be learning skills and techniques to play football and netball small-sided games.

We will:

- Increase our understanding of netball and football
- Develop ball familiarity in isolation and game contexts
- Practise attacking and defending strategies
- Develop teamwork skills
- Understand why stamina is important in these sports

Religious Education

Key question: Just How Important are our Beliefs?

Baby welcoming ceremonies, Promises we make, showing commitment, Sacrifices for our beliefs

Computing

This term will be looking at (Click [here](#) for more info): creating a code that will complete a desired outcome. We will:

- Code sprites to react to the clicker and other sprites.
- Be able to change controls by editing numbers in blocks.
- Be able to code an interactive animation using video sensing.
- Use Scratch to code variables to create a scoreboard.
- Debug programs

Personal Development

We will be learning about keeping safe.
Lessons include:

- Danger, risk or hazard?
- How dare you!
- Keeping ourselves safe
- Medicines: check the label

Music

We will be taking part in a samba band performance to the school.

We will learn:

- How to play samba band instruments
- How to keep time within a group
- Learn the history of samba bands
- Learn how to follow musical / timing cues when playing in a band.

French

Theme: French Greetings

Greetings (day or Night)

Feelings

Finger rhymes

Clothes

Colours